Leeward CC Strategic Plan Strategies from Spring Convocation 2016

Hawai‘i Graduation Initiative
Increasing enrollment and completion rates while reducing time to completion

Supported Strategies
• Structured pathways – informing students early on, including peer mentors, events to increase engagement
• Improved career and academic advising (more professional development tailored to Leeward student population)
• Free learning skills classes for incoming students – MANDATORY bridge class and/or retreat
• Create cohorts/learning communities with Dev Ed courses

Increase Enrollment of Target Populations
Increasing enrollment and year-to-year retention of recent high school graduates, high school non-completers and GED recipients, Pacific Islanders, working adults, and international students

Supported Strategies
• Revitalize evening/weekend class offerings for working students and concentrate in one building to ease resources/security ED building
• Have DOE offer Adult Ed courses on campus to transition to credit courses and integrate DOE and Leeward CC
• Use resources of foreign-born faculty/staff to recruit international students and specifically Pacific Islanders in high schools, churches, etc.
• Create culturally specific workshops (non-credit) and shift image of campus as culturally relevant
• Create multilingual video for recruitment that includes stories and testimonials and can be shared worldwide

Hawai‘i Innovation Initiative
Developing and delivering programs and training needed for a qualified workforce in existing and emerging careers

Supported Strategies
• Identify new programs and opportunities that align with the community needs and workforce demands such as Career Coach, online physics lecture and lab, hybrid Chemistry classes, Wai‘anae options to include OCEWD, and funding of emerging technologies
• Increase access to STEM programs and provide distance and hybrid education opportunities in STEM education by having a STEM Day, more internship and research opportunities, hosting guest speakers from four-year campuses, and creating partnerships with companies
Modern Teaching and Learning Environments
Ensuring that students and faculty have the learning and teaching environments appropriate for the 21st century and the sustainability practices to maintain those environments

Supported Strategies
• Improved WiFi access everywhere on campus
• Provide opportunities for faculty to learn to teach in 21st century classroom
• Address environmental and health issues such as no smoking enforcement, reducing use of pesticides, and increasing “green” practices
• Creating an Aquaculture and Aquaponics facilities on campus
• Update classroom spaces with modular furniture, better quality projectors, and natural lighting

High Performance System of Higher Education
Providing students with smooth transitions from K-12 through the community colleges to the baccalaureate institutions in a cost-effective manner

Supported Strategies
• Provide training for both students and faculty on STAR, myUH, Laulima, and other online systems
• Improve cross-campus enrollment and articulation
• Establish relationship with DOE to share student information such as grades for courses taken
• Increase college support for faculty to implement OER in their classes