Leeward CC Strategic Plan 2015-2021

Hawai‘i Graduation Initiative
Increasing enrollment and completion rates while reducing time to completion

Objectives:
- Accelerate time to “college-ready” status for students at one or two levels below the college-ready standard
- Establish clear structured pathways for each degree for both full-time and part-time students
- Institutionalize Open Educational Resources (OER) as campus wide initiative to reduce or eliminate cost of textbooks for students
- Continue to serve populations in geographic regions with large Native Hawaiian populations
- Eliminate achievement gaps for target populations – Pell recipients, Pacific Islanders, Native Hawaiians, Filipino – in enrollment, graduation, STEM degrees and transfer
- Collaborate and discuss with Na ‘Ewa Council and appropriate Native Hawaiian representatives regarding the recommendations from Hawai‘i Papa O Ke Ao
- Continue services that support the achievement of the UHCC Performance Funding targets listed below

Performance Funding
The metrics and associated weights for performance funding include:

| Graduates (Associate Degrees & CAs)     | 35% |
| Native Hawaiian Graduates (Associate Degrees & CAs) | 10% |
| STEM Graduates (UHCC Associate Degrees and CAs + UH STEM baccalaureate graduates) | 10% |
| PELL Graduates (Associate Degrees & CAs) | 10% |
| Annual Transfers to Baccalaureate Colleges | 35% |

Increase Enrollment of Target Populations
Increasing enrollment and year-to-year retention of recent high school graduates, high school non-completers and GED recipients, Pacific Islanders, working adults, and international students

Objectives:
- Continue dual credit enrollment programs such as Early College, Jump Start, & Running Start
- Coordinate programs with the DOE Adult Schools to align education and GED preparation courses with community college curricula
- Develop outreach programs to the Pacific Islander communities and related agencies
- Provide support for programs that target working adults and fully implement the Prior Learning Assessment techniques
- Implement the communication plan collaboratively created by UHCC Integrated Communications Task Force to connect and inform students in a more efficient manner
- Continue to develop and expand programs that recruit and serve international students
**Hawai‘i Innovation Initiative**

Developing and delivering programs and training needed for a qualified workforce in existing and emerging careers

**Objectives:**

- Increase access to STEM programs and provide distance and hybrid education opportunities in STEM education
- Create specific pathways into baccalaureate programs in data science and cybersecurity, biotechnology, engineering, physical sciences, and other demand fields using meta majors
- Increase credit and noncredit programs to prepare students for high-wage, high-demand jobs
- Identify new programs and opportunities that align with the community needs and workforce demands

**Modern Teaching and Learning Environments**

Ensuring that students and faculty have the learning and teaching environments appropriate for the 21st century and the sustainability practices to maintain those environments

**Objectives:**

- Continue to execute energy reduction strategies and sustainability programs
- Enhance facilities with appropriate technology and ensure all facilities support 21st century learning and teaching environments
- Develop a professional development and certification program for online instructors to master online teaching techniques and share best practices
- Develop professional development programs to encourage innovative practices for faculty and staff including the opportunity to experiment and test various teaching strategies to enhance student success

**High Performance System of Higher Education**

Providing students with smooth transitions from K-12 through the community colleges to the baccalaureate institutions in a cost-effective manner

**Objectives:**

- Deploy STAR as the student registration interface as an engine to manage guided student pathways
- Develop services and information for students for use on mobile devices
- Expand partnerships with area high schools to continue to align programs with DOE pathways with the community college
- Expand partnerships with community organizations and employers in the local area