Introduction

In the Fall 2017 semester, I was awarded sabbatical by Leeward Community College. The sabbatical award was based on the following criteria generally situated within the opportunity for professional learning. My learning was focused on 3 main development goals: instructional and program development, academic and professional development, and community outreach and service. I was able to honor the award by making sufficient and lasting developments, connections, and outcomes in these areas. In what follows, I will discuss the achievement of 3 objectives on which the award was based:

Objective 1: Integrate video evidence of teacher practice from Highlighting Effective Teaching Strategies (HETS) video evidence across Teacher Education courses.

Objective 2: Analyze video library for evidence of additional professional practices and complete dissertation research (https://goo.gl/g6csR, https://goo.gl/n6XDx2) on how teachers contextualize knowledge to student’s lives in their curriculum and instruction.

Objective 3: Communicate and Collaborate on the value of video library and database to a network of faculty, professionals and state institutions.

My sabbatical was incredibly meaningful for me as an individual and a professional. I am honored to have been supported by UH-Leeward, as I finalized my dissertation and defense. In completing my dissertation, I am able to focused increased professional energies towards the students and programs of Leeward and the greater UHCC and UH community at large. We were able to make the work useful and poignant for the preparation of future educators in our state by focusing on connecting the 5 years of work that originated in the CT3 grant to our current courses. Making these connections across the Teacher Education Program (TEP) should ensure that our graduates are adequately prepared for the challenges that they face as professionals. This work is a part of a larger initiative to have integrated language, concepts, and practices used by HIDOE into our classes and across our programs. We set up our students for success, but we have also expanded our teaching about these practices as the experts in the field. These enhancements should increase the capacity of the HIDOE to effectively implement policy and practice.

I look forward to continuing to work towards enhancing these outcomes over the course of the next few years.

Sabbatical Review

I used the following plans (located on the following pages) to reach the achievement of each of these objectives. Each of the objectives contains links to examples of my work, including: the video library data set, course outcomes and curriculum map samples, sample assessments, my dissertation, my dissertation defense, and the data set used for my dissertation research. I have also included a number of the partnerships and relationships that have been enhanced as a result of this data set, research, and sabbatical.
**Sabbatical Objective 1**

*Integrate Highlighting Effective Teaching Strategies (HETS) video evidence across Teacher Education courses.*

**Plan**

- Evaluate the HETS database by looking at the recorded evidence within the videos (evidence linked here: [https://goo.gl/8XAQDd](https://goo.gl/8XAQDd))
- Develop record of most appropriate video and text evidence to support various TEP courses.
- Analyze Teacher Education Program (TEP) Curriculum for opportunities for integration, starting with ED 285 and ED 284.
- Collaborate with peers to develop timeline for integration.
- Model integration by starting with ED 285 Introduction to Classroom Management.
- Design curriculum, instruction, and assessments for TEP that link directly to HETS database and professional expectations of HIDOE.
- Generate evaluation and feedback as to the value and effectiveness of using contextually relevant data to support student and teacher development.

**Objective Achievements**

The HETS database is large. The amount of information is significant. Each of the video contains a large amount of evidence of teacher practice. In order to integrate the videos successfully into the courses, starting with ED 285 and ED 284 I needed to develop crosswalks from our course SLOs to INTASC teaching standards to Danielson’s framework for effective practice. The curriculum Map for ED 285 is included here: [https://goo.gl/K29HHH](https://goo.gl/K29HHH).

The curriculum map allows for the design of student assessments linked to classroom practices analysis. In these assessments students take the knowledge of practical teaching skills and identify practices (and ideas) in the classroom videos, and teach interviews. An example of students assessment includes: [https://goo.gl/XmCDvN](https://goo.gl/XmCDvN).

I am in the process of designing a survey to evaluate the value of integration of local videos of teacher practice into the coursework.
# Sabbatical Objective 2

*Analyze video library for evidence of additional professional practices and complete dissertation research on how teachers contextualize knowledge to student’s lives in their curriculum and instruction.*

## Plan

- Conduct research on topics related to teachers’ professional expectations including, student engagement, educational psychology, place based learning, culture based pedagogy, etc.
- Develop list/record of elements and components of teacher practice present in the library.
- Continue to integrate evidence into various coursework and professional development opportunities for Leeward CC students and Leeward CC graduates.
- Synthesize and analyze data gathered via video library.
- Complete coding process to organize data into meaningful categories.
- Submit literature review to academic journal.
- Write up research findings and conclusions in dissertation.
- Defend dissertation to committee.
- Obtain PhD.
- Present dissertation findings to wider academic audience.

## Objective Achievements

I was able to complete my PhD in April, 2018. This included the completion my dissertation writing (linked here: [https://goo.gl/g6csgR](https://goo.gl/g6csgR)) and dissertation defense (linked here: [https://goo.gl/n6XDx2](https://goo.gl/n6XDx2)).

In order to prepare for this defense, I organized the HETS video data set into a number of different demographics tables including: by Common Core Subject [https://goo.gl/da4MZ](https://goo.gl/da4MZ), by school context [https://goo.gl/G6TBQg](https://goo.gl/G6TBQg), and by individual case [https://goo.gl/HmX48K](https://goo.gl/HmX48K).

I am in the process of submitting journal articles and submissions to the national American Educational Research Association (AERA) conference in April 2019.
**Sabbatical Objective 3**

*Communicate and Collaborate on the value of video library and database to a network of faculty, professionals and state institutions*

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| - Collect feedback from educational professionals from around the state of Hawai‘i on the HETS database.  
- Schedule, coordinate, and develop presentation opportunities to share HETS video library and database.  
- Seek opportunities to integrate videos into teacher professional development series with partnering institutions.  
- Generate knowledge of statewide approaches to teacher professional development and integrate knowledge into TEP coursework.  
- Collaborate with peers across institutions to share professional knowledge and expectations that will benefit TEP students in their educational goals.  
- Disseminate information to partnering institutions. |
| Over the course of the last 12 months, I have been working with the Hawai‘i Department of Education and the University of Hawai‘i to ensure that the educational video library is appropriate to share across the larger state educational community under the creative commons license. So far, we have shared the video library with partners Hawai‘i State Teachers Association, Kamehameha Schools, James Campbell High School, as well as outside members University of Phoenix and Chaminade University. I have presented at various state-wide meeting linked to the UHCC, HIDOE, and TECC (Teacher Education Coordinating Committee). Over the course of the past 12 months, the HETS project has been partnering with a post-doctoral researcher at the University of Hawai‘i’s Social Psychology department. This researcher and her team are making the final edits to the video library in an effort to make the video set available to the wider academic, teaching, and student community. |