A. Educational and Professional Program

1. Sabbatical Objectives:
   - Instructional: To design PowerPoint presentations & update resources and materials to be used in LCC’s Honors course *(IS 250HON* Leadership Development).
   - College Program: To research national Honors programs, UHM Honors College and local high schools as a means toward reorganizing LCC’s Honors Program.
   - Community Outreach: To identify, design and champion an agenda for the ‘Pearl Harbor Historic Trail’ as a public service project with a special focus on LCC’s community partnerships.

2. Relationship of Objectives:
   LCC Strategic Plan (2002-2007): The three objectives are directly related to Goals A, B, C & D. Specifically, those objectives focusing on life-long learning and the development of essential skills; developing effective teaching strategies; promoting respect for diverse cultures; service to the communities; assessment; ensuring availability of high quality resources; improving inter-/intra-campus communication; improving articulation of courses and programs; and developing & strengthening local connections.

B. Sabbatical Outcomes

   - Instructional Outcomes: To design PowerPoint presentations & update resources and materials to be used in LCC’s Honors course *(IS 250HON* Leadership Development).

As planned, I successfully redesigned my presentation materials (refer to PowerPoint sample) and updated the diversity of resources to include USA (Rev. Dr Martin Luther King, Federalist papers) and Asian materials (Buddhist King Asoka).

However, the professional development activity that most significantly impacted my first two sabbatical objectives was my decision to participate in a Laulima training session, complete it and apply it. As a result of this training, I took the initiative to immediately upgrade my delivery of IS 250HON, REL 150 courses and the Honors Program.

As an Honors seminar, IS 250HON relies primarily on in person participation and group dynamics. However, I designed a Laulima course site to improve better communication and direct access to course materials to assist student success. Site statistics indicate student use.
The real test of instructional success has been with REL 150 – World Religions. As a result of the encouragement of my DC James West, I converted my summer and fall offerings into hybrid offerings. The course site has become an important resource for testing and resources (see enclosed REL 150 materials and statistics). I am delighted with my summer school rates of retention and student success and look forward to assessing this fall’s results.

Presently, I am refining the numerous pedagogical problems and technological kinks. I am also adding relevant resources to improve student success. As result of this progress, I am scheduled to completely convert these hybrid offerings into online offerings for the upcoming spring semester. I look forward to this challenge!

- **College Program Outcomes:** To research national Honors programs, UHM Honors College and local high schools as a means toward reorganizing LCC’s Honors Program.

After conducting a thorough research of available materials, I decided to focus my attention on our Honors Program perennial communication problem. Over the years, snail mail has been our primary point of contact with potential honors students. It wasn’t the most effective recruitment tool. As a result of my Laulima training, I took the charge to design an Honors Program group site (see enclosure).

As of this time, I am delighted with some of the results. 83% (627/760 potential candidates) have accessed the site. The site has also enabled me to directly communicate and recruit scholarship applicants and seminar participants. Of course, the downside has been a flood of emails!

- **Community Outreach Outcomes:** To identify, design and champion an agenda for the ‘Pearl Harbor Historic Trail’ as a public service project with a special focus on LCC’s community partners.

Due to limited accessibility to my office, resources and students/staff, this objective wasn’t one of my major priorities. Nonetheless, I consulted and maintained communications with Claire Tamamoto (Aiea Community Assoc. & PPHT) and Sen. Clarence Nishihara (2nd Access Rd). Specific focus and resource materials were gathered regarding rail, Koa Ridge and Kamehameha Schools regional projects.

---

**Mahalo!**

To the college, DC James West and Rachael Inake (Edu Comm & Tech Developer) for the support and encouragement! I look forward to further implementation of these sabbatical initiatives and improved student access, retention and success.
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**Mahalo!**

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[Signature]
Worksite Information

IS 250H0/Writing Intensive - Leadership Development

Aloha kakou! E kama māli! Welcome to our adventure in leadership studies!

The Phi Theta Kappa Leadership Development Studies at UH-LCC is designed to provide you as an emerging leader the opportunity to explore your concept of leadership and to develop and improve your leadership skills. This course integrates readings from the humanities, experiential exercises, films, and contemporary readings on leadership.

The Phi Theta Kappa Leadership Development Studies is designed to enable you - the student leader to:

- Develop a fundamental understanding of leadership and the skills manifest in effective leaders.
- Identify your own personal leadership orientation and philosophy.
- Demonstrate effective techniques and strategies for articulating a vision.
- Demonstrate an understanding of the steps involved in setting goals.
- Demonstrate comprehension of the elements and processes involved in decision making.
- Describe the link between effective time management and effective leadership.
- Identify the elements of effective team building.
- Discuss the roles of empowering and delegating as effective leadership skills.
- Discuss the role of a leader in initiating change and helping others to adjust to change.
- Discuss the various types of conflict and discuss the role the leader can play in managing conflict.
- Discuss the complexities inherent in ethical leadership.
- Define and evaluate the servant-leader's role in leadership.
- Develop your personal leadership ability.

😊 Good Fun! Great Growth!

Recent Announcements

To Lead or not to lead?
(Joseph Chernisky - Aug 16, 2010 9:54 pm)

Calendar

August, 2010

<table>
<thead>
<tr>
<th>Sun</th>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
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<td>30</td>
<td>31</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>
Assignments

Assignment
Title: IS250HON "SLO"
Student: Joe Student
Grade: Ungraded (max 1000.0)

Instructions
Please refer to the attached pdf form for the respective assignments & due dates.

🤔 Good news: No tests!
acje

⚠️ Bad news: 5 areas to assess your writing skills & comprehension of leadership.
Journals; Lead Project; 5 year plan; Group project & a Leadership Philosophy statement.

Additional resources for assignment

- IS FALL.10cal.pdf (308 KB)
CLASS SCHEDULE & STUDENT LEARNING OUTCOMES CONTRACT
IS 250HON/WI Code 51844 - Fall 2010, TR 9-10:15 am, FA-102

Name (& Nickname) ____________________________ SID# ____________
Ph (res) __________________ (bus) ________________ e-mail ____________________
Address ___________________________________________________________________
Street address ____________________________________________________________
City State Zip Code

ENG 100 grade______ In Honors Program? ______ Expected Grad Date ________ Hrs work/wk___________

Pre-Course Agreement: I have read, understand, and agree to the conditions outlined in the Student Guide for this class and this "Class Schedule and Student Learning Outcomes Contract." I understand that late work and absences will affect my grade.

Signature/Date

NOTE: • Indicate word count on all written work, and attach appropriate evaluation form (they are numbered or labeled in 'Stuff').
• Submit work in the order assigned only. Current assignments will not be accepted if back work has not been submitted.
• Back work is due within one week of the date indicated, or the grade for the course may be "F" if you have not met with the professor to make specific arrangements to catch up. See "Student Guide" for policies on late or missed work.
• Keep track of your points (90%=A; 80%=B; 70%=C; 60%=D; 59% and below=F). See "Student Guide" for end-of-semester points for course grade.

<table>
<thead>
<tr>
<th>Day/Date</th>
<th>Due at Start of Class</th>
<th>In Class</th>
<th>SLO Work In</th>
<th>SLO Late Wk &amp; Abs</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-T 8/24</td>
<td>Text (4th edition) + &quot;Stuff&quot; Packet</td>
<td>Orientation Activity: explanation of journals</td>
<td>J1=_____/20</td>
<td>Re=_____</td>
</tr>
</tbody>
</table>
| 2-R 8/26 | Read Unit 1: Leadership Philosophy
Do "Assumptions about People," TEXT pg. 56-57
Jml 1 (First Thoughts, philosophy & expectations) | Activities related to Unit 1 administer and evaluate the LEAD instrument | J1=_____/20 | Re=_____ |
| 3-T 8/31 | Stuff. MBTI + interp ("Type Talk" in text 45-54)
Jml 2 (Relate to your leadership style to LEAD, tree, beavers, other "measures" used in class) | Activities related to Unit 1
Discuss: Assumptions about People | J2=_____/20 | Re=_____ |
| 4-R 9/2 | Jml 3 (Unit 1/Philosophy Reading) | Activities related to Unit 1 | J3=_____/20 | Re=_____ |
| 5-T 9/7 | Read Unit 5: Building a Team
Jml 4 (Unit 1/Philosophy Activities) | Activities related to Unit 5 | J4=_____/20 | Re=_____ |
| 6-R 9/9 | Jml 5 (Unit 5/Team-building Reading) | Activities related to Unit 5 Movie? | J5=_____/20 | Re=_____ |
| 7-T 9/14 | Stuff: Communication Assessment
Jml 6 (Project Progress Report #1) (include a copy of the Leader Shadowing /Service Project Agreement) | Activities related to Unit 5 Lego Person | J6=_____/20 | Re=_____ |
| 8-R 9/16 | Read Unit 4: Articulating a Vision
Jml 7 (Unit 5/Team-building Activities) "I Have a Dream" | Activities related to Unit 4 | J7=_____/20 | Re=_____ |
| 9-T 9/21 | Jml 8 (on Unit 4/Vision Reading) | Activities related to Unit 4 | J8=_____/20 | Re=_____ |
| 10-R 9/23 | Read Unit 6: Leading with Goals
Jml 9 (Units 4/Vision Activities) | Activities related to Units 6 Movie? | J9=_____/20 | Re=_____ |
| 11-T 9/28 | Jml 10 (on Unit 6/Goals Reading) | Activities related to Units 6 | J10=_____/20 | Re=_____ |
| 12-R 9/30 | Jml 11 (on Unit 6/Goals Activities) | Apply Units 6 to planning group presentations | J11=_____/20 | Re=_____ |
| 13-T 10/5 | Read Unit 9: Realizing Change,
Jml 12 (Project Progress Report #2) | Activities related to Unit 9 | J12=_____/20 | Re=_____ |
| 14-R 10/7 | Stuff: Conflict Resolution model
Jml 13 (Unit 9/Change Reading) | Activities related to Unit 9 | J13=_____/20 | Re=_____ |
You must notify Prof. Joe Chemisky if you have met the requirements for graduating with HONORS by Oct. 15 Friday. If you plan to grad this semester, make an appt. ASAP for your grad check. If you have not completed your grad check & paid your grad fees, you will not be allowed to graduate.

15-T 10/12 Read Unit 6/Guiding thru Conflict Activities related to Unit 8 J14=____/20
   Jnl 14 (Unit 9/Change Activities)

16-R 10/14 Stuff: Wahoo City Background Activities related to Unit 8 J15=____/20
   Jnl 15 (Unit 8/Conflict Reading)
   Wahoo City skill

17-T 10/19 Read Unit 7: Decision-making Activities related to Unit 7 J16=____/20
   Jml 15 (Unit 8/Conflicts Activities)
   Movie?

18-R 10/21 Jml 17 (Unit 7/Decision-making Reading) Activities related to Unit 7 J17=____/20

T10/26 is the last day to withdraw (report card will have a "W" which does not count in credits or GPA).

19-T 10/26 Read Unit 3: Applying Ethics to Leadership Activities related to Unit 3 Ethical Choice J18=____/20
   Jml 18 (Unit 7/Decision-making Activities)
   Jml 19 (Unit 3/Ethics Reading)

20-R 10/28 Review Unit 3 (Ethics) Activities related to Unit 3 J20=____/20
   Stuff: 5-yr plan
   Jml 20 (Project Progress Report #3)
   Discussion of Personal 5-Year Leadership Development Plan

21-R 11/4 Jml 22 (Unit 2/Service Learning) Activities related to Unit 2 J22=____/20
   Jml 21 (Unit 3/Ethics Activities)

22-T 11/9 Read Unit 10: Empowering Groups Activities related to Unit 10 J23=____/20
   Jml 23 (Unit 10/Empowerment Reading)

23-T 11/16 Empowering Others Questionnaire, (TEXT p.452) Empowering Others Questionnaire J24=____/20
   Jml 24 (Unit 2/Service Activities)
   LEAD retake/LEAD answer form in Stuff

24-R 11/18 Jml 25 (Unit 11/History Reading/Journals) Group Presentation #1 Group Presentation #1 J25=____/20
   Head-Hands-Heart

   Journal Final Tally
   Congrats!
   1-25=____/500

25-T 11/23 SL Project Final Report (750+ wds) (150 pts)
   Group Presentation #2
   • Think of how you would like to sign the autograph page of the "Favorite Journals" collection
   Prix=____/150

26-T 11/30 Personal 5-year Plan (500+ wds/diagrammatical/ Group Presentation #3 Group Presentation #3
   visual presentation) (100 pts)
   Syr=____/100
   Bring single-spaced, continuous (merged) copy of 3 favorite
   journals
   • Put together a list of ideas for your "Favorite Journals"
   • Sign the autograph page of the "Favorite Journals"

27-R 12/2 "My Personal Leadership Philosophy and How It Group Presentation #4 Group Presentation #4
   Has Changed" essay (1000+ wds) (150 pts)
   Phil=____/150

28-T 12/7 Group Presentation Report (500+ wds) Group Presentation #5 Group Presentation #5
   (100 pts)
   Pres=____/100

29-R 12/9 Aloha Pupu Potluck.
   See "Student Guide" to determine course grade based on end-of-semester points (include your 30 "late work credit" bonus points) and other
   requirements.

Grade agreement: According to the requirements for IS 250 HON/WI, as specified in the Student Guide and on this "Class Schedule and Student Performance Contract," the professor and the student agree that for IS 250 HON/WI, Code 51844 for Fall 2010, (print name)

__________________________________________________________________________________________________________________________________________

earned _______ points, has been absent _______ times, and submitted _______ late assignments and has therefore earned a letter grade of _______.

Student's Signature/Date______________________________________________

Instructor's Signature/Date____________________________________________

Aloha!
James MacGregor Burns

"One of the most universal cravings of our time is a hunger for compelling and creative leadership."

- Leadership (1978)

Plato

- Assumptions and principles:
  - Only a few individuals are capable of leading the 'perfect,' who remain so despite temptations
  - Only Philosophers can be perfect and know and understand 'real' and 'good'
  - Hierarchical
- Other principles or assumptions he makes?

Simon Bolivar

- Assumptions and principles:
  - Education for all provides a stable foundation for national leadership, it must include education in virtues
  - There are no absolute or universal principles of government, law, or leadership
  - They should be appropriate for the characteristics of the people and their circumstances
  - Democracy is good, but not stable or practical
    - Modify it: Not everything should be left to chance and the results of elections; a hereditary Senate would further guarantee stability. These Senators should have great knowledge and "Enlightened Education" (i.e., more than the basic education for all mentioned above).
- Other key ideas, assumptions?
Welcome to Religion 150 - Introduction to World Religions

Aloha kakou!

🌟 E kama ma! Welcome! You are about to depart on a very unique island voyage seeking out the wisdom of the major World Religions. On our canoe you will be blending independent unit mastery skills with a personal creative response to our collective global wisdom.

⚠️ Be warned: This voyage is tentative and experimental. We are utilizing a new text, new materials, a new approach and new technologies to support your academic success.

Hold on to your paddles & paddle hard! Good fun! Mahalo! Prof. jc

Catalog Course Description:
A survey of the origins, teachings, practices, and present-day situation of the world's great religions through lectures, slides, videotapes, discussion,
Syllabus

REL 150 World Religions

REIllustr-5003: INTRODUCTION TO THE WORLD'S MAJOR RELIGIONS (3.0 credits)

Course Syllabus - FALL 2010

Instructor/Assistant: Joseph Chernisky, Professor
Office Hours: MWF 7-8AM; 12-1PM; TR 8:30/9AM; 1-1:30AM LCCCW
Office Location: FA-121, https://laulima.hawaii.edu/portal
Website: 455-0625, 455-0638, chemisky@hawaii.edu

Catalog Course Description:
A survey of the origins, teachings, practices, and present-day situation of the world's great religions through lectures, videos, discussion, and field trips. Hinduism, Buddhism, Confucianism, Taoism, Shinto, Judaism, Christianity, and more.

Corequisites: None. However, highly motivated student learners are appreciated.

Prequisites: ENG 22 with a grade of C or better or equivalent

Recommended Preparations:
1. Not interested in a college-level religion course? Think again! The study of religions is essential to understanding the world we live in.
2. Have a background in philosophy, history, or sociology? Expand your knowledge by exploring the religious traditions of the world.
3. Want to learn more about your own religious beliefs? Study other religions can provide insight into your own faith.

Religious Traditions - Indigenous, Western, & Asian

- Describe each religion's unique response to the human condition, human needs and integrity, community and culture.
- Identify fundamental terms, concepts and practices for each religion.
- Identify key principles and values revealed through the historical, literary and cultural stories of each tradition.

Religious Critique

- Evaluate critically and creatively each tradition in terms of present day realities.

Grading Policy:

<table>
<thead>
<tr>
<th>Grade Points Scale</th>
<th>Grade Distribution</th>
</tr>
</thead>
<tbody>
<tr>
<td>A = 250-215</td>
<td>200pts: MyWorldReligion: jpeople/100 words/good/75% hitMap/25% reaction</td>
</tr>
<tr>
<td>B = 224-200</td>
<td>50pts: &quot;MyWorldReligion&quot;. jpeople/100 words/good/75% hitMap/25% reaction</td>
</tr>
<tr>
<td>C = 199-175</td>
<td>150pts: Total pts for quizzes, assignments, journals, and homework.</td>
</tr>
<tr>
<td>D = 174-150</td>
<td>0 points: no special circumstances</td>
</tr>
<tr>
<td>F = 149-000</td>
<td>0 points: given to student who officially withdraws from the class.</td>
</tr>
</tbody>
</table>

Student with Disabilities Statement:

Students with disabilities are encouraged to contact the Coordinator of the KIDSS program as soon as possible to ensure that accommodations are provided in a timely fashion. The KIDSS office is located in 2-110, across from the elevator in the library building or all for information at 455-0641.

https://laulima.hawaii.edu/portal/site/LEE.XLSREL150jc.201110/page/b4e46c42-e293-4bf8-ac0e-... 8/21/2010
REL 150: INTRODUCTION TO THE WORLD'S MAJOR RELIGIONS (3.0 credits)
Course Syllabus - FALL 2010

Instructor/Kumu: Joseph Chernisky, Professor
Office Hours: MWF 7-8 am; 12-1 pm; TR 8:30-9 am; 1-1:30 pm LCCW
Office Location/Laulima website: FA-121/https://aulima.hawaii.edu/portal
Contact Information: 455-0625; FAX 455-0638, chernisk@hawaii.edu

Catalog Course Description:
A survey of the origins, teachings, practices, and present-day situation of the world's great religions through lectures, slides, videotapes, discussion, and field trips. Hinduism, Buddhism, Confucianism, Taoism, Shinto, Judaism, Christianity, Islam.

Co-requisites: None. However, highly motivated student learners are appreciated.

Prerequisites: ENG 22 with a grade of C or better or equivalent

Recommended Preparations: HiThought + HiTouch + HiTech = Success. "Work out your own academic salvation with diligence!"

Warning: The Academic Surgeon General has identified REL 150 as a controversial & challenging course. The critical study of religion, subject matter, methods & presentations do not necessarily reflect the views of the UH or your instructor. Personal offense should not be taken, nor should offense be given. If too challenging, please immediately see me in private regarding your concerns. "In the Spirit of Aloha!"

Textbooks and other Resources:
Primary Text: Prof. Michael Molloy, Experiencing the World's Religions 6th edition) [EWR].
Primary Internet resource: MyUH portal/Laulima (https://aulima.hawaii.edu/portal)

Student Learning Outcomes:
By completion of REL 150, the student should be able to:

[Study of Religion]
- Identify reasons for the academic study of religion.
- Distinguish different approaches, definitions and components of religion.
- Develop a sense of appreciation for humanity's indigenous, traditional and contemporary religious paths, their diversity and commonality.

[Religious Traditions – Indigenous, Western & Asian]
- Describe each religion's unique response to the human condition, human needs and dignity, community and culture.
- Identify fundamental terms, concepts and practices for each religion.
- Identify key principles and values revealed through the historical, literary and cultural stories of each tradition.

[Religious Critique]
- Evaluate critically and creatively each tradition in terms of present day realities.

Grading Policy:
Final Grade Points Scale: 
A = 250-225  
B = 224-200  
C = 199-175  
D = 174-150  
F = 149-000 
I = will generally not be given unless special circumstances 
W = given to student who officially withdraws by the College deadline. Your professor cannot give a 'W' grade.

Grade Distribution:
- 200pts (4) Section Tests (50 multiple choice x 4)
- MyWorldReligion": 2pgs/600 words/typed/75% findings/25% reaction
- 250total pts
- (10optional Bonus pts PQ80%, Activity Sheets, Journals, Ch responses, Projects)

Student with Disabilities Statement:
Leeuward Community College abides by Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, which stipulate that no student shall be denied the benefits of an education "solely by reason of a handicap." Students with documented disabilities who believe that they may need accommodations in this class are encouraged to contact the Coordinator of the KAKO'OKI (KE-KI) program as soon as possible to ensure that such accommodations are implemented in a timely fashion. The KE office is located in L-208, across from the elevator in the library building or call for information at 455-0423.
1008Religion150Fall|Schedule & Checklist:

Have No Fear! Though HI's “Stairway to Heaven” may be closed, you can at least follow these HS5 Steps to Heavenly Success in Rel 150!

<table>
<thead>
<tr>
<th>WEEK 1-4</th>
<th>WEEK 5-8</th>
<th>WEEK 9-12</th>
<th>WEEK 13-16 PAU!</th>
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<tbody>
<tr>
<td>AUG 23 - SEPT 17</td>
<td>SEPT 20 - OCT 15</td>
<td>OCT 18 - NOV 10</td>
<td>NOV 12 - DEC 9</td>
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<tr>
<td><strong>CHECKLIST</strong></td>
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<td><strong>CHECKLIST</strong></td>
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<tr>
<td><strong>STEP 1: REVELATION</strong></td>
<td><strong>STEP 2: READ</strong></td>
<td><strong>STEP 3: REVIEW</strong></td>
<td><strong>STEP 4: REMEMBER</strong></td>
</tr>
<tr>
<td>Survey iEWR Student text at the Lauilma site</td>
<td>Skim &amp; Scan Ch. Outline &amp; Terms</td>
<td>Test yourself using the iEWR Student text flashcards and questions</td>
<td>Consider doing the first of 3 Bonus Points options</td>
</tr>
<tr>
<td>Take key notes</td>
<td>Read for key details</td>
<td>Practice with the multiple choice quizzes</td>
<td>Survey Tests &amp; Quizzes text at Lauilma site for PQ90%</td>
</tr>
<tr>
<td>Visualize your own Outline for “MyWorldRel” essay</td>
<td>Re-read &amp; take key notes</td>
<td>Practice with the multiple choice quizzes</td>
<td>Score 80% on 10 choices/10 minutes/1x/Submit on-line.</td>
</tr>
<tr>
<td><strong>STEP 5: REALIZE</strong></td>
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</tr>
<tr>
<td>Unit Mastery Test 1: Ch. 1, 2, 3</td>
<td>Unit Mastery Test 2: Ch. 4, 6, 7</td>
<td>Unit Mastery Test 3: Ch. 8, 9, 10</td>
<td>UnitMasteryTest4: Ch.1,5,11,12</td>
</tr>
<tr>
<td>50 multiple choice/1 hour at the Lauilma site. Submit on-line.</td>
<td>50 multiple choice/1 hour at the Lauilma site. Submit on-line.</td>
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<td>50 multiple choice/1 hour at the Lauilma site. Submit on-line.</td>
</tr>
<tr>
<td>Open: Sept 16R@12am</td>
<td>Open: Oct 14R@12am</td>
<td>Open: Nov 9T@12am</td>
<td>Open: Dec 8W@12am</td>
</tr>
<tr>
<td>Closed: Sept 17F@11:59pm</td>
<td>Closed: Oct 15F@11:59pm</td>
<td>Closed: Nov 10W@11:59pm</td>
<td>Closed: Dec 10F@12pm noon</td>
</tr>
<tr>
<td>AH! Now, realize religious lessons for “MyWorldRel” essay. Note lessons learned.</td>
<td>AH! Now, realize religious lessons for “MyWorldRel”. Note lessons learned from all sources.</td>
<td>AH! Now, synthesize religious lessons for “MyWorldRel” essay. Critical reflection is A-OK!</td>
<td>AH! In-class final write up of “MyWorldRel.” (30min.)</td>
</tr>
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**RELIGARE**

“Aloha is The Wisdom Of Peace”

https://lauilma.hawaii.edu/portal

chernsk@hawaii.edu

455 0625 FAX 455 0638

FA 121
Worksite Information

Aloha kakou! The academic 'rush' is on and you deserve to be a part of it!

E komo mai! Welcome to UH-LeeCC Honors Program (HP)!

Basic Info:

To graduate with honors, students must apply and be accepted into the Honors Program. The HP is designed to permit you the opportunity to pursue your studies in greater depth than the regular program of studies allows.

HP introduces students to the seminar technique and independent study approach and instills the habit of critical thinking. The HP is open to all qualified students in all Degree and Certificate Programs at LeeCC.
The Key to Opportunities to
REWARD YOURSELF FOR EXCELLENCE!

Students with
✓ a high grade-point average
✓ a desire to be recognized for academic achievements

May qualify for academic honors
✓ the Honors Program, in which the student earns the privilege of having his or her diploma inscribed “With Honors”
✓ recognition on the Dean’s List
✓ the privilege of giving the Student’s Response at graduation

May qualify for extra-curricular honors
✓ membership in Phi Theta Kappa International Honor Society
✓ membership in Phi Beta Lambda professional business association
✓ membership in Sigma Delta Mu Spanish Honor

Overview

What is the difference between an “academic” and an “extra-curricular” opportunity?

An academic opportunity is related to your coursework, so you earn this honor as you pursue your regular curriculum for your degree.

An extra-curricular opportunity takes place outside of your coursework and gives you the option of enhancing your college experience through campus honors organizations.

How do you receive academic honors?

✓ You apply for the Honors Program.
✓ You earn a place on the Dean’s List.
✓ You are selected as Student Responder at graduation.

How do you take advantage of extra-curricular opportunities?

✓ You apply for the organization or organizations which best meet your needs.
  ➢ Phi Theta Kappa International Honor Society is open to all students on campus who have completed 12 or more credits (excluding pre-college-level math and English) with a cumulative GPA of 3.5 or higher.
  ➢ Sigma Delta Mu is open to students in Hispanic Studies.
  ➢ Phi Beta Lambda is a professional international post-secondary business association.
STUDENT RESPONDER AT GRADUATION

The students with the highest GPA at graduation may be eligible for selection as Student Responder. One Associate in Arts graduate and one Associate in Science graduate are chosen to speak briefly at graduation. The selection is made by the Student Services Division based on GPA and number of credits earned.

HONORS PROGRAM (HP)

Program Objectives: In the Honors Program, students can pursue their studies in greater depth as they develop the habit of critical thinking through the seminar technique and independent study approach.

Program Entrance Qualifications: The Honors Program is open to all qualified students in Degree and Certificate programs at Leeward CC. Students who have completed 12 college credits (courses numbered 100 and above) with a GPA of 3.5 or higher or have been a member of a high school honor society may apply. Applicants must submit an application, a myUH transcript verifying their GPA, and a brief letter of recommendation by a previous instructor.

Program Graduation Requirements: To graduate “with honors,” a notation which is inscribed on your diploma or certificate, you must be accepted to the Honors Program, maintain your GPA of 3.5-4.0, and complete one of the two Honors Colloquia options, which are also often offered as Writing Intensive courses:

1. Communications (COMUN 210HON, Intercultural Communications)
2. Interdisciplinary Studies (IS 250HON, Leadership Development)

In addition to the inscription on your diploma, you have the right to wear the Honors Hood at graduation, and you will be recognized during the graduation ceremony.

Application forms and information are available in this site's Resource folder, in the Library or through the Honors Program Coordinator, Prof. Joe Chernisky (FA 121, ph 455-0625, email chernisk@hawaii.edu).

DEAN’S LIST

Each semester, the College compiles the Dean’s List of students who have met stringent academic standards. You will be notified if you meet the following criteria:

1. Have a cumulative GPA of 3.8-4.0.
2. Have completed 24 credits exclusive of math, English, learning skills, and ELI courses numbered under 100.
3. Have received no more than four W, N, NC, and/or I grades.
4. During the semester you qualified for the Dean’s List, have completed six or more credits with a current GPA of 3.0 or higher.
5. During the semester you qualified for the Dean’s List, were not on academic warning, probation or suspension.

The College Catalog gives more details about eligibility for the Dean’s List.

AWARDS PROGRAM

Who’s Who In American Two-Year Colleges: Each fall, you can nominate yourself for one of the slots allotted to Leeward Community College in this annual national publication.

The National Dean’s List is another national award organization. Members of Phi Theta Kappa Honors and Honors Program applicants are nominated through the Honors Program Coordinator every January.

Similar programs and publications also publish annual honors lists. The Honors Program Coordinator may submit your name, so if you receive materials in the mail, fill them out and return them.

Note: These organizations also sell the annual register in which you are listed. You are not required to purchase the publication; you will receive a certificate which attests to your award.

PHI THETA KAPPA

Purpose: Phi Theta Kappa is a prestigious international honor society for students in two-year colleges. It is designed to give outstanding students the opportunity to meet in fellowship with other excellent students, to develop leadership skills, to enhance scholarship through workshops and guest speakers, to attend Statewide and International conventions and institutes, to participate in community and college service activities. Members find that active participation enhances their college experience, builds their
resumes, provides opportunities for scholarships, and introduces them to an international network of over 1000 chapters and a membership that has grown tremendously since the Society was founded in 1918.

**Eligibility Requirements:** Each semester, the Provost sends letters inviting students to apply for admission to Alpha Lambda Gamma Chapter of Phi Theta Kappa. You may apply to join if you

1. Have a 3.5 GPA and 12 credits toward a degree at Leeward CC (excluding math and English courses numbered below 100) and have no more than 15% N’s and W’s on your official record.

2. Meet the requirements of Phi Theta Kappa Society’s Constitution by establishing a record of “academic excellence” and being “of good moral character.”

3. Be enrolled at Leeward CC for at least one for-credit course during the semester of your initiation into Alpha Lambda Gamma Chapter.

4. Pay International Society and Pacific Region dues (one time, lifetime) and semester Chapter dues.

**To maintain membership:**
1. Maintain a cumulative GPA of at least 3.25.
2. Assume basic responsibilities of membership.
3. Pay semester dues.

**Benefits:** Those maintaining active standing will be recognized for academic excellence at a pre-graduation reception and during the graduation ceremony. Phi Theta Kappa graduates have the right to wear the Phi Theta Kappa stole and tassel. Many four-year institutions give scholarships or preferential admissions to Phi Theta Kappa members.

Application forms and information are available through the Phi Theta Kappa Advisor, Dr. Steven Laycock (FA 118, ph 455-0354, email <laycock@hawaii.edu> or on-line at <http://emedia.leeward.hawaii.edu/phithetakappa/>).

**SPECIAL INTEREST SOCIETIES**

Two organizations are designed for students with particular academic interests.

**Phi Beta Lambda** is an international professional business association. PBL helps future business leaders convert their ambitions and abilities into financial success and professional recognition. The Leeward CC chapter is active in many community and campus events and gives members many opportunities for growth in business-related areas. For information and applications, contact the Business Technology Division at (808) 455-0344.

**Sigma Delta Mu** is a national honorary for students interested in Hispanic Studies. Members enjoy listening to guest speakers and participating in various on- and off-campus activities. For information and applications, contact one of the Spanish language faculty in the Language Arts Division.

**UNLOCK YOUR OPPORTUNITIES FOR EXCELLENCE!**

Download the attached pdf version of the HP brochure for easy reference.

[honors brochure.pdf](/ulima.hawaii.edu/portal/tool/4bf29489-8f0f-4227-ae54-f3e421a33d18/printFriendly)
### Resources

**Location:** UH-LeeCC Honors Program

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**Title: UH-LeeCC Honors Program Resources**

**Links:**
- [HP](#)
- [Forms & Applications](#)
- [IS250HON](#)
- [PublicRel](#)
- [shared_dropbox](#)

**Users present:**
- Joseph Chernisky
- Rhiannon Fountain

**Show other sites**
Site Stats

Overview

Visits

Activity

Tool usage expressed in percentage (%).

Activity

Total activity: 5766
Last 7/20/3665 days average: 21.6/31.4/0.0