Annual Review of Program Data (ARPD)
Student Life Office
Year in review: 2018 - 2019

Program/Area/Unit Name: Student Life

1. Description:
   - This section should include a short paragraph that describes your program, area, or unit.
   - Goals for your program, area, or unit should be listed in this section. A statement of purpose would also be appropriate.

The Student Life offers students a platform to learn, and develop leadership skills through its many programs, and provides students with opportunities to foster a sense of community. The programs that Student Life offers to students include, but not limited to student government positions, intramural sports, student employment, student organizations that promote student engagement through the organizing and plannings of campus-wide events. Creating spaces for students to become involved on campus allows for students to increase their civic responsibility, and enhance their professional and personal development.

The goals of the Student Life office include:
   - Equip students to become leaders through trainings and workshops enhance leadership qualities such as communication, active listening, and working well with others.
   - Supervise students involved in Student Life programs in a manner that strengthens their ability to collaborate with others, serve as role models, utilize their resources, and develop self-confidence.
   - Promote the mission and goals of the college and the Student Life Office in student activities.
   - Foster community through campus-wide events, and educational workshops that engage students to participate with the Student Life office.

2. Support Area Outcomes (SAO):
   - If assessment results have been entered in Tk20, please attach a copy of the report.
   - If assessment results have not been entered in Tk20, please provide a summary of assessment activity and results for the past year.

The Support Area Outcomes focuses on student participants experience of the intramural sports program, IM LeeSports. The assessment results (see chart below) are derived from data taken through the dissemination of a survey provided to all participants of IM LeeSports. The survey asked students to answer questions pertaining to their experience in meeting others, the impact it had on their school experience, and whether they would join IM LeeSports again.

How has IM LeeSports impacted your college experience?
3. Action Plan

- Using the analysis in the section above, identify the action plans to be pursued in the next year. Actions plans should be specific and indicate deadlines when appropriate.
- This section should be no more than 1 page in length.

During the year in review (2018-2019), the permanent Student Life Coordinator was on leave, set to return on January 1, 2020. The Interim Student Life Coordinator planned on learning the Student Life office processes in order to maintain consistent participation within Student Life programs. Within this year, the Interim Student Life Coordinator planned to maintain the IM LeeSports program by focusing on student participant satisfaction (i.e. feeling involved on campus through IM LeeSports, and rejoining the program), and working to obtain positive response between 75% and 100%.

Based on the above table the IM LeeSports achieved the goal to attain student satisfaction as 88% of student participants stated they felt more involved through joining IM LeeSports. The survey results demonstrate that student satisfaction was met as 100% of the students stated on the survey that they would rejoin IM LeeSports. Based on the results, the plan for the following year would be to maintain student satisfaction, focusing mainly on increasing the amount of student participants that feel more involved on campus due to the program. In order to accomplish the goal, the IM LeeSports student staff should plan on providing student participants information on how else to become involved on campus by sharing about other Student Life programs, and what they can gain through participation in other Student Life programs.

4. Quantitative Indicators

- Identify 3-5 indicators for each of the following areas. These indicators should be measurable, useful data measures that will indicate how well your program, area, or unit is performing. Consult the IR staff if you need assistance identifying indicators.
- Each indicator should list three years worth of data, if available.

<table>
<thead>
<tr>
<th>Year</th>
<th>Gave me a chance to meet other people</th>
<th>Made my experience with school better</th>
<th>Feel more involved on campus when I join IM LeeSports</th>
<th>Would I join again?</th>
<th>Did it help you keep a 2.0 GPA?</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017-2018</td>
<td>50%</td>
<td>56%</td>
<td>92%</td>
<td>99%</td>
<td>87%</td>
</tr>
<tr>
<td>2018-2019</td>
<td>35%</td>
<td>47%</td>
<td>88%</td>
<td>100%</td>
<td>86%</td>
</tr>
</tbody>
</table>

**DEMAND**
5. Analysis

- Review each of the indicator categories above, and provide an explanation and analysis of the indicators. Review the trend in the data, unusual outlier data points, and compare results to other similar programs, areas, and units, if possible.

- This section should be a summary and should be no more than 3 pages of analysis. Reference other documents as needed to remain within the page limit.

**Demand:**

Bialek and Lloyd (1998) provided evidence that the college experience was enhanced when students were involved in out-of-class experiences. Students are able to participate in Student Life there are a multitude of ways for students to be involved and engaged in their college community. The focus for this ARDP demand portion is the IM LeeSports program. The increased number of student participants in 2016-2017 and 2018-2019 indicates the demand for this specific program. The survey results relating to the number of students that feel more involved when they attend events like this?
involved on campus, and wanting to return to IM LeeSports, indicate the success of the program, and importance for the program to continue. According to Soderberg (1997), extracurricular activities are integral in promoting school spirit, loyalty and leadership among the student body. The extracurricular activities encourage constructive and healthy means of alleviating stress, meeting other students, and taking an active role in campus life. Although only 35% of students stated that they meet others through IM LeeSports, 99% of students in 2017-2018 returned to IM LeeSports, which may show that they already have established relationships with other student participants.

Since 2014 the addition of Love Pono, Hanai ia Leeward, and IM LeeSports Assistant Officials to the Student Life programs, students have more opportunities to engage in leadership roles on campus. Bialek and Lloyd’s (1998) study emphasizes the increase in self-confidence because the participants indicated that current skills in leadership, teamwork, and interpersonal communication were enhanced by their student experiences.

Efficiency:
Date from the College Bash events was not available at the time of this report. The “X” indicates that no data was available.

Effectiveness:
The retention numbers from 2016-2017 were 100%, and 90% in 2018-2019 for SAB (Student Activities Board) indicate the number of students who return to those leadership programs. There was 100% retention rate for Student Government and New Student Orientation within the years 2016-2017, and 2018-2019. The date for 2017-2018 was not available. The “X” indicates that no data was available.

6. Resource Implications

- Provide a short summary of resources needed to implement the action plans identified above.
- Specific resource requests will be reported on the Request for Resource Allocations template.

All included in the resources allocation.

The data above demonstrates that Student Life provides various programs that allow students opportunities for leadership, to become involved in on-campus events that foster community, and allow them to meet others and enhance their school experience. To continue the success of the Student Life programs, funding is key to continue to hire student employees to step into the leadership roles and work in the Student Life programs to continue to engage students on campus.
Appendix

Resource Request Template
Each prioritized resource request list should be limited to the **top five requests** for your division, unit, or area. **Resource requests should be $5,000 or greater in amount.** Some divisions may want to keep a complete prioritized list of items for any amount to use for division fund requests.

- Operating Budget (includes Supplies, Student Help, Technology, Equipment/Furniture, Travel/Professional Development)
- Personnel (positions and release time)
- Repair and Maintenance

OVERALL DIVISION/UNIT/AREA PRIORITIES FOR OPERATING BUDGETS (This category includes Supplies, Student Help, Technology, Equipment/Furniture, and Travel/Professional Development)

<table>
<thead>
<tr>
<th>Priority</th>
<th>Item or Action and improvement sought</th>
<th>College, Program, or Unit Goal</th>
<th>Data supporting request</th>
<th>New Funding Cost Estimate</th>
<th>If new funding not available: Possibilities for Extramural Funding or Reallocation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Student employment</td>
<td>Love Pono, Hānai ʻīā Leeward</td>
<td>These two programs were established in 2014, and since then, more students participated via these two programs.</td>
<td>$10,000 for each program</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>New equipment</td>
<td>Student Life office</td>
<td>The Student Life office serves as the hub for all Student Life programs. Employees will benefit from new computers, desks, cabinets, in order to effectively run the office.</td>
<td>$15,000</td>
<td></td>
</tr>
</tbody>
</table>
3. **New Equipment**  
   **IM LeeSports**  
   This program will benefit from new equipment for the flag football season. Equipment includes new pylons, footballs, cones, and medical equipment.

### PERSONNEL (Positions and Release time)

<table>
<thead>
<tr>
<th>Priority and improvement sought</th>
<th>Item or Action and improvement sought</th>
<th>College, Program, or Unit Goal</th>
<th>Data supporting request</th>
<th>New Funding Cost Estimate</th>
<th>If new funding not available: Possibilities for Extramural Funding or Reallocation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Funding for two Love Pono and Hānai iā Leeward student employees</td>
<td>To provide student leadership opportunit ies</td>
<td>These two programs were established in 2014, and since then, more students participated via these two programs.</td>
<td>$8,000 for each program</td>
<td></td>
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### REPAIR and MAINTENANCE (R&M)

<table>
<thead>
<tr>
<th>Priority and improvement sought</th>
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<th>College, Program, or Unit Goal</th>
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<th>New Funding Cost Estimate</th>
<th>If new funding not available: Possibilities for Extramural Funding or Reallocation</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Item</td>
<td>Description</td>
<td>Cost</td>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>-----------------------</td>
<td>-----------------------------------------------------------------------------</td>
<td>-------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1.</td>
<td>Computers</td>
<td>The Student Life office serves as the hub for all Student Life programs. Employees will benefit from new computers, desks, cabinets, in order to effectively run the office.</td>
<td>$7,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Desks</td>
<td>The Student Life office serves as the hub for all Student Life programs. Employees will benefit from new computers, desks, cabinets, in order to effectively run the office.</td>
<td>$5,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Laptops</td>
<td>The Student Life office serves as the hub for all Student Life programs. Employees will benefit from new computers, desks, cabinets, in order to effectively run the office.</td>
<td>$3,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>Medical equipment</td>
<td>Necessary for IM LeeSports in order to provide medical assistant to student participants.</td>
<td>$2,500</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>